These plans guide you through teaching a daily 15-minute Number Fact Fluency session in Year 1.

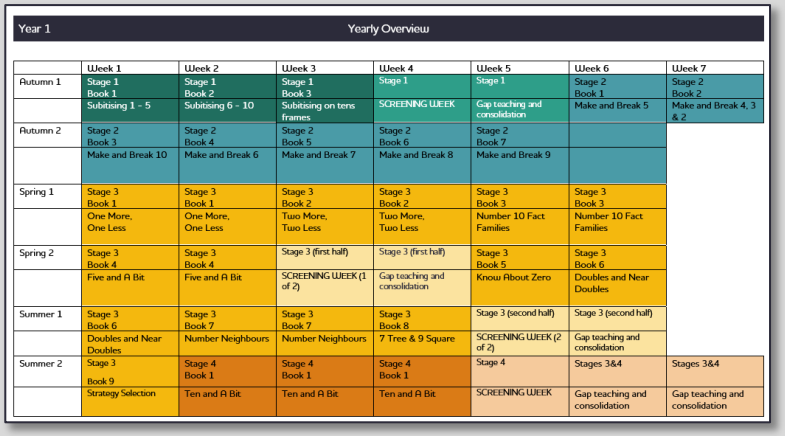
To use them you will need to be familiar with the three-part number fact fluency session structure of review, teaching and practice. This is explained in the daily number fact session guidance in the Number Fact Fluency programme support section.

These plans start with a yearly overview.

In Year 1, you will teach Stages 1 – 4 of the programme.

There are screening weeks built into the plans. To screen all of the children in the class (which we recommend) you will need to use two main maths lessons in addition to your daily fluency time.

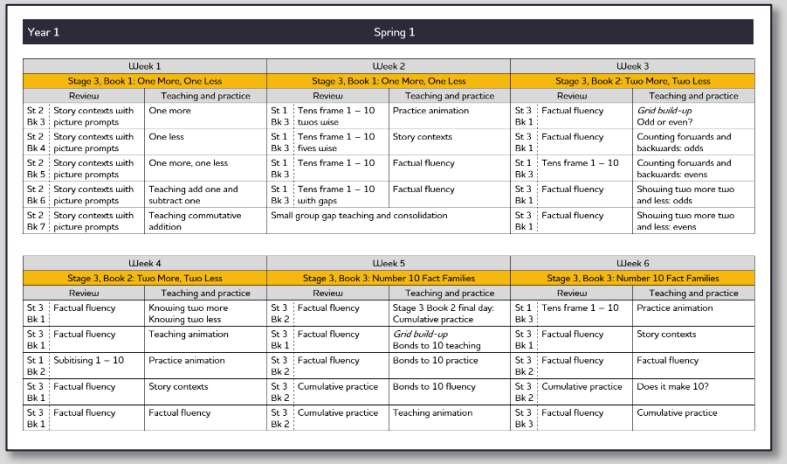
If you can't find any suitable main maths lessons to drop, decide on a subset of children to screen just using your number fact time that week – either a representative sample, or focused on children you feel may have gaps.



Year 1 — Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	Stage 1 Book 1	Stage 1 Book 2	Stage 1 Book 3	Stage 1	Stage 1	Stage 2 Book 1	Stage 2 Book 2
	Subitising 1 - 5	Subitising 6 - 10	Subitising on tens frames	SCREENING WEEK	Gap teaching and consolidation	Make and Break 5	Make and Break 4, 3 & 2
Autumn 2	Stage 2 Book 3	Stage 2 Book 4	Stage 2 Book 5	Stage 2 Book 6	Stage 2 Book 7		
	Make and Break 10	Make and Break 6	Make and Break 7	Make and Break 8	Make and Break 9		
Spring 1	Stage 3 Book 1	Stage 3 Book 1	Stage 3 Book 2	Stage 3 Book 2	Stage 3 Book 3	Stage 3 Book 3	
	One More, One Less	One More, One Less	Two More, Two Less	Two More, Two Less	Number 10 Fact Families	Number 10 Fact Families	
Spring 2	Stage 3 Book 4	Stage 3 Book 4	Stage 3 (first half)	Stage 3 (first half)	Stage 3 Book 5	Stage 3 Book 6	
	Five and A Bit	Five and A Bit	SCREENING WEEK (1 of 2)	Gap teaching and consolidation	Know About Zero	Doubles and Near Doubles	
Summer 1	Stage 3 Book 6	Stage 3 Book 7	Stage 3 Book 7	Stage 3 Book 8	Stage 3 (second half)	Stage 3 (second half)	
	Doubles and Near Doubles	Number Neighbours	Number Neighbours	7 Tree & 9 Square	SCREENING WEEK (2 of 2)	Gap teaching and consolidation	
Summer 2	Stage 3 Book 9	Stage 4 Book 1	Stage 4 Book 1	Stage 4 Book 1	Stage 4	Stages 3&4	Stages 3&4
	Strategy Selection	Ten and A Bit	Ten and A Bit	Ten and A Bit	SCREENING WEEK	Gap teaching and consolidation	Gap teaching and consolidation

There is a plan for each half term showing you how to move through the programme on a day by day basis.



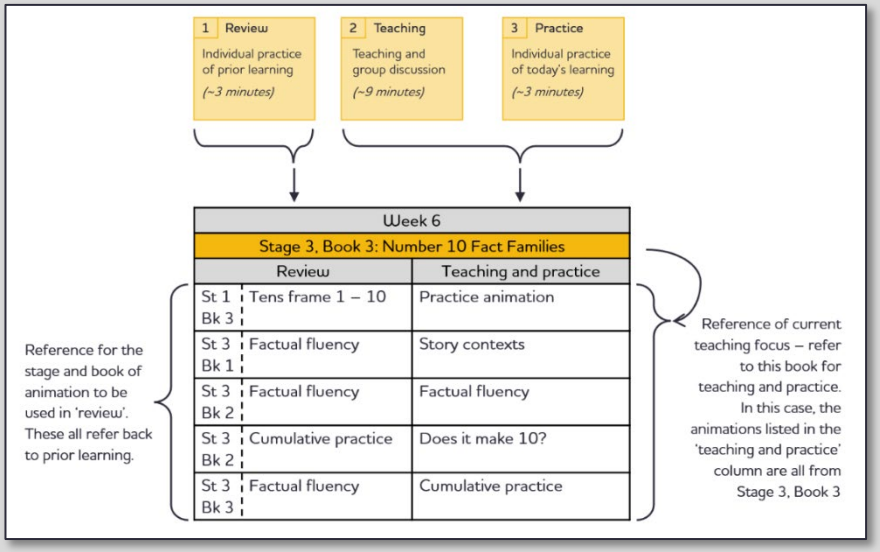
Year 1 — Spring 1

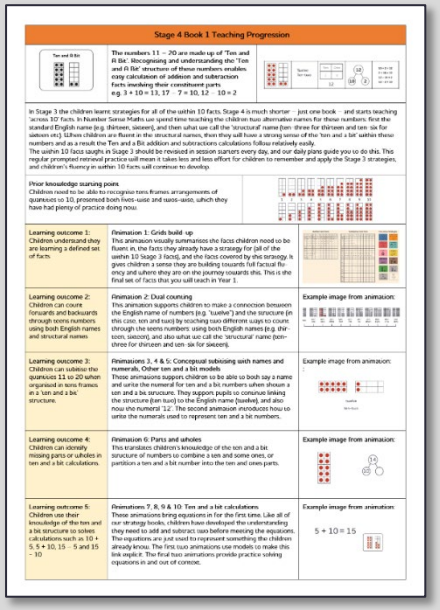
Week 1		Week 2		Week 3	
Stage 3, Book 1: One More, One Less		Stage 3, Book 1: One More, One Less		Stage 3, Book 2: Two More, Two Less	
Review	Teaching and practice	Review	Teaching and practice	Review	Teaching and practice
St 2 Bk 3 Story contexts with picture prompts	One more	St 1 Bk 3 Tens frame 1 – 10 twos wise	Practice animation	St 3 Bk 1 Factual fluency	*Grid build-up* Odd or even?
St 2 Bk 4 Story contexts with picture prompts	One less	St 1 Bk 3 Tens frame 1 – 10 fives wise	Story contexts	St 3 Bk 1 Factual fluency	Counting forwards and backwards: odds
St 2 Bk 5 Story contexts with picture prompts	One more, one less	St 1 Bk 3 Tens frame 1 – 10	Factual fluency	St 1 Bk 3 Tens frame 1 – 10	Counting forwards and backwards: evens
St 2 Bk 6 Story contexts with picture prompts	Teaching add one and subtract one	St 1 Bk 3 Tens frame 1 – 10 with gaps	Factual fluency	St 3 Bk 1 Factual fluency	Showing two more two and less: odds
St 2 Bk 7 Story contexts with picture prompts	Teaching commutative addition	Small group gap teaching and consolidation		St 3 Bk 1 Factual fluency	Showing two more two and less: evens

Week 4		Week 5		Week 6	
Stage 3, Book 2: Two More, Two Less		Stage 3, Book 3: Number 10 Fact Families		Stage 3, Book 3: Number 10 Fact Families	
Review	Teaching and practice	Review	Teaching and practice	Review	Teaching and practice
St 3 Bk 1 Factual fluency	Knowing two more Knowing two less	St 3 Bk 2 Factual fluency	Stage 3 Book 2 final day: Cumulative practice	St 1 Bk 3 Tens frame 1 – 10	Practice animation
St 3 Bk 1 Factual fluency	Teaching animation	St 3 Bk 1 Factual fluency	*Grid build-up* Bonds to 10 teaching	St 3 Bk 1 Factual fluency	Story contexts
St 1 Bk 2 Subitising 1 – 10	Practice animation	St 3 Bk 2 Factual fluency	Bonds to 10 practice	St 3 Bk 2 Factual fluency	Factual fluency
St 3 Bk 1 Factual fluency	Story contexts	St 3 Bk 2 Cumulative practice	Bonds to 10 fluency	St 3 Bk 2 Cumulative practice	Does it make 10?
St 3 Bk 1 Factual fluency	Factual fluency	St 3 Bk 2 Cumulative practice	Teaching animation	St 3 Bk 3 Factual fluency	Cumulative practice

© Number Sense Maths 2022

For each day we indicate one animation to use in the review section of the session, and a second animation to use in the teaching and practice parts of the session.




Stage 4 Book 1 Teaching Progression

Within the Teaching Resources section of the Teacher Portal there is a teaching progression summary for each book.

This provides pedagogical guidance for the book, and outlines learning outcomes for the children, matched to the teaching animations. This tells you what to focus on as you progress through the teaching animations for each book.

To be ready to teach, we suggested you have printed out and to hand:

- The relevant half termly overview from these plans so you know what animations to use each day
- The progression summary for the book you are teaching that week so you know what mathematics to draw out of them.

© Number Sense Maths 2022

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	Stage 1 Book 1	Stage 1 Book 2	Stage 1 Book 3	Stage 1	Stage 1	Stage 2 Book 1	Stage 2 Book 2
	Subitising 1 - 5	Subitising 6 - 10	Subitising on tens frames	SCREENING WEEK	Gap teaching and consolidation	Make and Break 5	Make and Break 4, 3 & 2
Autumn 2	Stage 2 Book 3	Stage 2 Book 4	Stage 2 Book 5	Stage 2 Book 6	Stage 2 Book 7		
	Make and Break 10	Make and Break 6	Make and Break 7	Make and Break 8	Make and Break 9		
Spring 1	Stage 3 Book 1	Stage 3 Book 1	Stage 3 Book 2	Stage 3 Book 2	Stage 3 Book 3	Stage 3 Book 3	
	One More, One Less	One More, One Less	Two More, Two Less	Two More, Two Less	Number 10 Fact Families	Number 10 Fact Families	
Spring 2	Stage 3 Book 4	Stage 3 Book 4	Stage 3 (first half)	Stage 3 (first half)	Stage 3 Book 5	Stage 3 Book 6	
	Five and A Bit	Five and A Bit	SCREENING WEEK (1 of 2)	Gap teaching and consolidation	Know About Zero	Doubles and Near Doubles	
Summer 1	Stage 3 Book 6	Stage 3 Book 7	Stage 3 Book 7	Stage 3 Book 8	Stage 3 (second half)	Stage 3 (second half)	
	Doubles and Near Doubles	Number Neighbours	Number Neighbours	7 Tree & 9 Square	SCREENING WEEK (2 of 2)	Gap teaching and consolidation	
Summer 2	Stage 3 Book 9	Stage 4 Book 1	Stage 4 Book 1	Stage 4 Book 1	Stage 4	Stages 3&4	Stages 3&4
	Strategy Selection	Ten and A Bit	Ten and A Bit	Ten and A Bit	SCREENING WEEK	Gap teaching and consolidation	Gap teaching and consolidation

© Number Sense Maths 2022

Week 1			Week 2			Week 3		
Stage 1, Book 1: Subitising 1 - 5			Stage 1, Book 2: Subitising 6 - 10			Stage 1, Book 3: Subitising with tens frames		
Review		Teaching and practice	Review		Teaching and practice	Review		Teaching and practice
		Structured arrangements	St 1 Bk 1	Structured arrangements	Five and a bit	St 1 Bk 2	Five and a bit	Tens frame 1 – 10 twos wise
St 1 Bk 1	Structured arrangements	How many?	St 1 Bk 1	Random arrangements	Dot arrangements	St 1 Bk 2	Dot arrangements	Tens frame 1 – 10 fives wise
St 1 Bk 1	Structured arrangements	Random arrangements	St 1 Bk 2	Five and a bit	Subitising 6 - 10	St 1 Bk 2	Subitising 6 - 10	Tens frame 1 – 10
St 1 Bk 1	Random arrangements	Random arrangements	St 1 Bk 2	Dot arrangements	Subitising 1 - 10	St 1 Bk 2	Subitising 1 - 10	Tens frame 1 – 10
St 1 Bk 1	Random arrangements	Real life stories	St 1 Bk 2	Subitising 6 - 10	Subitising 1 - 10	St 1 Bk 2	Subitising 1 - 10	Tens frame 1 – 10 with gaps

Weeks 4 and 5	Week 6		Week 7		
Stage 1: Screening, gap teaching and consolidation	Stage 2, Book 1: Make and Break 5		Stage 2, Book 1: Make and Break 4, 3, 2		
It will take 3 hours to screen the whole class using our Stage 1 screener, which you can find in Stage 1 alongside the teaching materials. We suggest you do this in Week 4, using your number facts session time, plus two main maths lessons (dropping some of the many parts of the Year 1 curriculum which are less important that factual fluency). ** Then, use your number fact sessions in Week 5 to gap teach. There is guidance on this in the screening pack. The Targeted Support and Screening section of the teacher portal provides additional information about supporting all children to make good progress.	Review	Teaching and practice	Review		Teaching and practice
	St 1 Bk 2	Subitising 1 – 10	Arrangements of 5 dots*	St 1 Bk 3	Tens frame 1 – 10 twos wise	Arrangements of 4, 3 and 2 dots*
	St 1 Bk 3	Tens frame 1 – 10 twos wise	Story contexts for 5*	St 1 Bk 3	Tens frame 1 – 10 fives wise	Story contexts for 4, 3 and 2*
	St 1 Bk 3	Tens frame 1 – 10 fives wise	Story contexts with picture prompts	St 1 Bk 3	Tens frame 1 – 10	Story contexts with picture prompts
	St 1 Bk 3	Tens frame 1 – 10	Story contexts with tens frames	St 1 Bk 3	Tens frame 1 – 10 with gaps	Story contexts with tens frames
	Small group gap teaching and consolidation			Small group gap teaching and consolidation		

*These animations are designed for discussion, but don't have one set right/wrong answer that children can indicate with their fingers during the individual practice at the end. Therefore we suggest for these sessions you extend the teaching discussion rather than spend the final 3 minutes on individual practice.

**If you can't find any suitable main maths lessons to drop, decide on a subset of children to screen just using your number fact time that week – either a representative sample, or focused on children you feel may have gaps.

© Number Sense Maths 2022

Week 1			Week 2			Week 3		
Stage 2, Book 3: Make and Break 10			Stage 2, Book 4: Make and Break 6			Stage 2, Book 5: Make and Break 7		
Review		Teaching and practice	Review		Teaching and practice	Review		Teaching and practice
St 1 Bk 2	Subitising 1 – 10	Arrangements of 10 dots*	St 1 Bk 3	Tens frame 1 – 10 twos wise	Arrangements of 6 dots*	St 1 Bk 2	Subitising 1 – 10	Arrangements of 7 dots*
St 1 Bk 3	Tens frame 1 – 10 twos wise	Story contexts for 10*	St 1 Bk 3	Tens frame 1 – 10 fives wise	Story contexts for 6*	St 1 Bk 3	Tens frame 1 – 10 twos wise	Story contexts for 7*
St 1 Bk 3	Tens frame 1 – 10 fives wise	Story contexts with picture prompts	St 1 Bk 3	Tens frame 1 – 10	Story contexts with picture prompts	St 1 Bk 3	Tens frame 1 – 10 fives wise	Story contexts with picture prompts
St 1 Bk 3	Tens frame 1 – 10	Story contexts with tens frames	St 1 Bk 3	Tens frame 1 – 10 with gaps	Story contexts with tens frames	St 1 Bk 3	Tens frame 1 – 10	Story contexts with tens frames
Small group gap teaching and consolidation			Small group gap teaching and consolidation			Small group gap teaching and consolidation		

Week 4			Week 5			Week 6
Stage 2, Book 6: Make and Break 8			Stage 2, Book 7: Make and Break 9			Stage 1 and 2 additional teaching time
Review		Teaching and practice	Review		Teaching and practice	The spare days and weeks are for you to use as you wish. You could: - Do additional whole class number fact sessions, focused on areas children need more practice on - Work with a small targeted support group. Our Stage 1 and 2 keep up cards are an excellent resource for this. - Use other linked resources, e.g. watch and discuss a relevant Numberblocks episode (see mapping document in Teacher Portal) or use ideas from the 'small group classroom activities' or 'activities for home' sheets for a practical game or activity. There is no Stage 2 screening pack because Stage 2 doesn't have any essential threshold knowledge for children to access Stage 3. However you still need to be noticing which children need additional practice on the subitising and partitioning in Stage 1 and 2.
St 1 Bk 3	Tens frame 1 – 10 twos wise	Arrangements of 8 dots*	St 1 Bk 2	Subitising 1 – 10	Arrangements of 9 dots*	
St 1 Bk 3	Tens frame 1 – 10 fives wise	Story contexts for 8*	St 1 Bk 3	Tens frame 1 – 10 twos wise	Story contexts for 9*	
St 1 Bk 3	Tens frame 1 – 10	Story contexts with picture prompts	St 1 Bk 3	Tens frame 1 – 10 fives wise	Story contexts with picture prompts	
St 1 Bk 3	Tens frame 1 – 10 with gaps	Story contexts with tens frames	St 1 Bk 3	Tens frame 1 – 10	Story contexts with tens frames	
Small group gap teaching and consolidation			Small group gap teaching and consolidation			

*These animations are designed for discussion, but don't have one set right/wrong answer that children can indicate with their fingers during the individual practice at the end. Therefore we suggest for these sessions you extend the teaching discussion rather than spend the final 3 minutes on individual practice.

© Number Sense Maths 2022

Week 1			Week 2			Week 3		
Stage 3, Book 1: One More, One Less			Stage 3, Book 1: One More, One Less			Stage 3, Book 2: Two More, Two Less		
Review		Teaching and practice	Review		Teaching and practice	Review		Teaching and practice
St 2 Bk 3	Story contexts with picture prompts	One more	St 1 Bk 3	Tens frame 1 – 10 twos wise	Practice animation	St 3 Bk 1	Factual fluency	*Grid build-up* Odd or even?
St 2 Bk 4	Story contexts with picture prompts	One less	St 1 Bk 3	Tens frame 1 – 10 fives wise	Story contexts	St 3 Bk 1	Factual fluency	Counting forwards and backwards: odds
St 2 Bk 5	Story contexts with picture prompts	One more, one less	St 1 Bk 3	Tens frame 1 – 10	Factual fluency	St 1 Bk 3	Tens frame 1 – 10	Counting forwards and backwards: evens
St 2 Bk 6	Story contexts with picture prompts	Teaching add one and subtract one	St 1 Bk 3	Tens frame 1 – 10 with gaps	Factual fluency	St 3 Bk 1	Factual fluency	Showing two more two and less: odds
St 2 Bk 7	Story contexts with picture prompts	Teaching commutative addition	Small group gap teaching and consolidation			St 3 Bk 1	Factual fluency	Showing two more two and less: evens

Week 4			Week 5			Week 6		
Stage 3, Book 2: Two More, Two Less			Stage 3, Book 3: Number 10 Fact Families			Stage 3, Book 3: Number 10 Fact Families		
Review		Teaching and practice	Review		Teaching and practice	Review		Teaching and practice
St 3 Bk 1	Factual fluency	Knowing two more Knowing two less	St 3 Bk 2	Factual fluency	Stage 3 Book 2 final day: Cumulative practice	St 1 Bk 3	Tens frame 1 – 10	Practice animation
St 3 Bk 1	Factual fluency	Teaching animation	St 3 Bk 1	Factual fluency	*Grid build-up* Bonds to 10 teaching	St 3 Bk 1	Factual fluency	Story contexts
St 1 Bk 2	Subitising 1 – 10	Practice animation	St 3 Bk 2	Factual fluency	Bonds to 10 practice	St 3 Bk 2	Factual fluency	Factual fluency
St 3 Bk 1	Factual fluency	Story contexts	St 3 Bk 2	Cumulative practice	Bonds to 10 fluency	St 3 Bk 2	Cumulative practice	Does it make 10?
St 3 Bk 1	Factual fluency	Factual fluency	St 3 Bk 2	Cumulative practice	Teaching animation	St 3 Bk 3	Factual fluency	Cumulative practice

© Number Sense Maths 2022

Week 1			Week 2			Weeks 3 and 4
Stage 3, Book 4: Five and A Bit			Stage 3, Book 4: Five and A Bit			Mid Stage 3: Screening, gap teaching and consolidation
Review		Teaching and practice	Review		Teaching and practice	It will take 3 hours to screen the whole class using our Mid Stage 3 screener, which you can find in Stage 3 alongside the teaching materials. We suggest you do this in Week 3, using your number facts session time, plus two main maths lessons (dropping some of the many parts of the Year 1 curriculum which are less important that factual fluency).* Then, use your number fact sessions in Week 4 to gap teach. There is guidance on this in the screening pack. The Targeted Support and Screening section of the teacher portal provides additional information about supporting all children to make good progress.
St 3 Bk 1	Factual fluency	*Grid build-up* Five and a bit hands	St 3 Bk 2	Factual fluency	Story contexts	
St 3 Bk 2	Factual fluency	Other five and a bit models	St 3 Bk 3	Factual fluency	Factual fluency	
St 3 Bk 3	Factual fluency	Five and a bit parts and wholes	St 3 Bk 4	Factual fluency	Cumulative practice	
St 3 Bk 3	Cumulative practice	Teaching animation	Small group gap teaching and consolidation of Stage 3 Books 1 - 4			
St 3 Bk 3	Cumulative practice	Practice animation	Small group gap teaching and consolidation of Stage 3 Books 1 - 4			

*If you can't find any suitable main maths lessons to drop, decide on a subset of children to screen just using your number fact time that week – either a representative sample, or focused on children you feel may have gaps.

Week 5			Week 6		
Stage 3, Book 5: Know About Zero			Stage 3, Book 6: Doubles and Near Doubles		
Review		Teaching and practice			
St 3 Bk 2	Factual fluency	*Grid build-up* Teaching animation	St 3 Bk 2	Factual fluency	*Grid build-up* Seeing doubles and halves teaching
St 3 Bk 3	Factual fluency	Practice animation	St 3 Bk 3	Factual fluency	Seeing doubles practice
St 3 Bk 4	Factual fluency	Factual fluency	St 3 Bk 4	Factual fluency	Seeing halves practice
St 3 Bk 4	Cumulative practice	Cumulative practice	St 3 Bk 5	Cumulative practice	Doubles and halves fluency
			St 3 Bk 2	Factual fluency	Teaching doubles and halves calculations

© Number Sense Maths 2022

Year 1	Summer 1

Week 1			Week 2			Week 3		
Stage 3, Book 6: Doubles and Near Doubles			Stage 3, Book 7: Number Neighbours			Stage 3, Book 7: Number Neighbours		
Review		Teaching and practice	Review		Teaching and practice	Review		Teaching and practice
St 3 Bk 3	Factual fluency	Teaching near doubles calculations	St 3 Bk 6	Cumulative practice	*Grid build-up* Spot the neighbours	St 3 Bk 6	Cumulative practice	Factual fluency
St 3 Bk 4	Factual fluency	Practice animations	St 3 Bk 2	Factual fluency	Teaching difference of 1	St 3 Bk 7	Factual fluency	Cumulative practice
St 3 Bk 5	Cumulative practice	Story contexts	St 3 Bk 4	Factual fluency	Teaching difference of 2	Small group gap teaching and consolidation of Stage 3 Books 1 - 7		
St 3 Bk 5	Cumulative practice	Factual fluency	St 3 Bk 6	Factual fluency	Practice animation	Small group gap teaching and consolidation of Stage 3 Books 1 - 7		
St 3 Bk 6	Factual fluency	Stage 3 Book 6: Is it a half?	St 3 Bk 6	Cumulative practice	Story contexts	Small group gap teaching and consolidation of Stage 3 Books 1 - 7		

Week 4			Weeks 5 and 6
Stage 3, Book 8: 7 tree and 9 square			End of Stage 3: Screening, gap teaching and consolidation
Review		Teaching and practice	It will take 3 hours to screen the whole class using our End of Stage 3 screener, which you can find in Stage 3 alongside the teaching materials. We suggest you do this in Week 5, using your number facts session time, plus two main maths lessons (dropping some of the many parts of the Year 1 curriculum which are less important that factual fluency).* Then, use your number fact sessions in Week 6 to gap teach. There is guidance on this in the screening pack. The Targeted Support and Screening section of the teacher portal provides additional information about supporting all children to make good progress.
St 3 Bk 2	Factual fluency	*Grid build-up* 7 tree and 9 square shapes	
St 3 Bk 4	Factual fluency	7 tree and 9 square parts and wholes	
St 3 Bk 6	Factual fluency	Teaching animation	
St 3 Bk 7	Factual fluency	Practice animation	
St 3 Bk 7	Cumulative practice	Story contexts	

*If you can't find any suitable main maths lessons to drop, decide on a subset of children to screen just using your number fact time that week – either a representative sample, or focused on children you feel may have gaps.

© Number Sense Maths 2022

Year 1	Summer 2

Week 1			Week 2			Week 3		
Stage 3, Book 9: Strategy selection			Stage 4, Book 1: Ten and A Bit			Stage 4, Book 1: Ten and A Bit		
Review		Teaching and practice	Review		Teaching and practice	Review		Teaching and practice
St 3 Bk 7	Cumulative practice	Stage 3 Book 8 final day: Factual fluency	St 3 Bk 9	Fact set A: Practice with strategy prompts only	Dual counting	St 3 Bk 9	Fact set A: Practice with strategy prompts only	Conceptual subitising with numerals
St 3 Bk 8	Factual fluency	*Grid build-up* Fact set A: Practice with prompts and models	St 3 Bk 9	Fact set B: Practice with strategy prompts only	Dual counting	St 3 Bk 9	Fact set B: Practice with strategy prompts only	Conceptual subitising with numerals
St 3 Bk 1	Factual fluency	Fact set A: Practice with strategy prompts only	St 3 Bk 9	Fact set C: Practice with strategy prompts only	Conceptual subitising with names	St 3 Bk 9	Fact set C: Practice with strategy prompts only	Other ten and a bit models
St 3 Bk 2	Factual fluency	Fact set A: Factual fluency	St 3 Bk 9	Fact set D: Practice with strategy prompts only	Conceptual subitising with names	Small group gap teaching and consolidation for children who need more teaching on recognising ten and a bit numbers and writing the numerals correctly		
St 3 Bk 3	Factual fluency	Fact set B: Practice with prompts and models	Small group gap teaching and consolidation for children who need more teaching on naming teens numbers			St 3 Bk 9	Fact set D: Practice with strategy prompts only	Ten and a bit parts and wholes

Week 4			Weeks 5 - 7
Stage 4, Book 1: Ten and A Bit			Stage 3: Gap teaching and consolidation
Review		Teaching and practice	Stage 4: Gap teaching and consolidation
St 3 Bk 9	Fact set A: Practice with strategy prompts only	Teaching animation	It will take 3 hours to screen the whole class using our Stage 4 screener, which you can find in Stage 4 alongside the teaching materials. We suggest you do this in Week 5, using your number facts session time, plus two main maths lessons (dropping some of the many parts of the Year 1 curriculum which are less important that factual fluency).* Then, use your number fact sessions in Weeks 6 and 7 to gap teach. There is guidance on this in the screening pack. The Targeted Support and Screening section of the teacher portal provides additional information about supporting all children to make good progress. The children have practiced Stage 3 facts in every review session this half term, so should be increasing in fluency. However you will also want to continue Stage 3 consolidation and practice during this period for children identified in screening at the end of Summer 1. Typically children find Stage 3 facts harder to become fluent in that Stage 4 (there are a lot more facts and strategies!) The aim by the end of Year 1 is that children are fluent in the facts within 10 (Stage 3 facts) and the Ten and A Bit facts (Stage 4 facts).
St 3 Bk 9	Fact set B: Practice with strategy prompts only	Practice animation	
St 3 Bk 9	Fact set C: Practice with strategy prompts only	Practice animation (a different part)	
St 3 Bk 9	Fact set D: Practice with strategy prompts only	Story contexts	
St 3 Bk 9	Any	Factual fluency	

*If you can't find any suitable main maths lessons to drop, decide on a subset of children to screen just using your number fact time that week – either a representative sample, or focused on children you feel may have gaps.

© Number Sense Maths 2022