



## Year 2 - Term 6 Newsletter



**Welcome to term 6 in Year 2!** Where has our year gone?! I can't believe we are in our last term together but it is clear to see you are all ready to progress up to the juniors. This term we will be continuing with our 'Land Ahoy' topic and learning everything through seaside related contexts. We will be using compasses, maps and atlases to discover new islands and explore wonderful places around the world. We are even going to become partying pirates for the day - Aye Aye Captain!

We also have our exciting trip to the aquarium to look forward to!

Please continue to support your child's learning at home and please do come and see me if you would like to discuss any ideas, worries or concerns, my door is always open.

**Phonics** As usual, we will be split into groups within our own class to ensure the children are getting the correct, targeted provision for their next steps.

Some of us are revising digraphs (2 letters that make 1 sound) and working on word building using these.

Others are learning alternative spellings for the sounds they have already learned. They will be investigating patterns with these spellings to help them apply it within their writing and reading.

**Reading/Spellings** Reading will continue to be a part of our morning activities. **Please ensure your child's book bag and reading record is in school every day.**

We are focussing on comprehension of reading through a variety of different genres. This leads to much discussion and answering of questions related to texts, including making predictions, inferring and deducing ideas based on what we already know.

Spellings will be linked to our year 2 'rule breaker' words, our phonics and the spelling rules we will be learning in class as well as errors picked up in marking to help consolidate and apply their understanding.

### **English and Maths**

In English and guided reading we will be exploring a variety of non-fiction texts, their language and layout used to support information retrieval. We will be using computing skills and reading to find fascinating facts linked to our geography topic and to support our non-chronological report writing about the Isle of Coll (a small island within the Outer Hebrides in Scotland). We will use our fascinating facts to develop our own tourist information guides to persuade others to go on holiday to this island. We will also be using our learning from the aquarium to develop our own non-fiction books about sealife. We will develop our own poetry linked to water using a variety of poetic devices.

In Maths we will be applying last term's learning through a variety of problem solving contexts. We will be developing our learning about position and direction through the context of treasure hunts and map reading skills. We will also be continuing to develop our multiplication and division fluency through arithmetic and real life problems.

### **RE/Science/Humanities**

We will begin to learn about Pentecost with a focus on disciples and how they kept their promises to Jesus. Multi faith elements explore some of the things Hindus do to show their faith through celebration.

Science will continue from last term where we will continue to learn about the reproduction of organs and plants and how to grow them successfully through the context of scientific investigation.

We will then explore electricity and building circuits so that we can apply this to our Lighthouse project in DT...watch this space!

In Geography we will be making comparisons between islands and mainland settings through our English learning about the fictional island of Struay (Isle of Coll) within the Katie Morag stories. We will learn about physical and human features and develop our map reading skills whilst familiarising ourselves with the UK.

### **PE**

This term the children will be working towards different targets based on previous learning. They will be actively involved in self and peer evaluation against these.

PE will focus on athletics skills on a **Thursday** and we will work on developing movement and orienteering on a **Friday** (linked to our map work in Geography and position and direction language in Maths)